Mid-Term Report Grading Rubric

10   Turned in on time

10   Use of NSPE Code of Ethics (and other engineering ethics guidelines) as a guide in your ethical discussions

10   Relevant aspects of topic chosen

10   Brief topic introduction and why you chose it

5    Pros of the topic with regards to engineering ethics [the pros and cons should be focused on possible design flaws & possible harm to ecological health (including water quality & quantity), human economy, human health, etc.]

5    Cons of the topic with regards to engineering ethics [the pros and cons should be focused on possible design flaws & possible harm to ecological health (including water quality & quantity), human economy, human health, etc.]

5    If the topic is not already a specific example (such as the Fukushima “Ice Wall”), then provide (a) specific example(s) and/or (a) case study(ies)

5    Engineering and/or scientific uncertainty? – if so, then what is it?

5    Whistleblowers? – if so, then what is their position?

10   Your ethical view of the topic based on the research that you have performed? (use NSPE Code of Ethics in your response)

10   Use of the following resources for information (journal articles, newspaper articles, science magazine articles, academic/government Web sites, books, NSPE Code of Ethics, other scientific/engineering society code of ethics)

10   Following report format (Minimum of 2 pages typed, Single-Spaced in a 12 point Serif font)

10   Following bibliography and/or references format appropriately (use the references and bibliography format as appropriate in the report)